

AMERICAN INTERNATIONAL SCHOOL OF JEDDAH

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, current unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in late 2020. If a field is not specified, please reach out to the REO listed below for more information.



The [American International School of Jeddah](#) (AISJ) is a private, community day school, which offers an American educational program to students from pre-kindergarten through grade 12. American passport holders have priority admission status and make up close to 20% of the student body. AISJ serves more than 1,000 students, representing over 40 nationalities, on a single campus located five minutes away from the Red Sea in Jeddah, Saudi Arabia. The school year consists of two semesters, the first from August to the end of January and the second from early February to mid-June. Read more on the [Overseas School Fact Sheet](#).

MISSION & VISION

Our mission is to inspire and facilitate learners through an authentic American international education in order to nurture their passion for knowledge, so they may pursue their dreams and become successful global citizens.

ADMISSIONS

The school's admission criteria and procedures can be found at www.aisj.edu.sa/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate, and More Intensive

SPECIAL NEEDS SUPPORT SERVICES

DISABILITIES SERVED

Hearing Impaired	No
Visually Impaired	Yes
Handicap Accessible	Yes
Learning Disabled	Yes
Intellectually Disabled	Yes

Behavioral/Emotionally Disturbed	Yes
Autistic	Yes
Non-categorical	Yes

Use of IEP or ILP

Yes



Teacher Accommodations

Yes



Teacher Accommodations with Learning Support Teacher

Yes



Maximum Hours per Week per Student Push In Pull Out

19

19



Co-Teaching/ Team Teaching in the Classroom

No



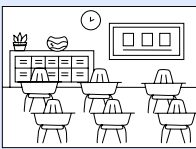
Academic support class Secondary School

Yes



SELF-CONTAINED CLASSROOM

Yes



In Elementary No
In Middle School Yes
In High School Yes



Support for special needs preschoolers

Yes



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse:											1
Psychologist:											0
Social Worker:											0
Special Needs Coordinator:											2
Learning Support Teacher:											9
Guidance Counselor:											4

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the [School Summary Information](#)

[Portal](#)

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

	SCHOOL	COMMUNITY
Psycho Educational Assessment:	Yes	Yes
Speech Therapy:	Yes	Yes
Occupational Therapy:	Yes	Yes
Physical Therapy:	No	Yes
Behavior and/or Autism Specialist (ABA/Behavior Plan/Interventions):	Yes	Yes
Social Skills Group/ Social Skills Training:	Yes	Yes

	SCHOOL
1 : 1 Trained Classroom Aide:	Yes
Special Transportation:	No
Transportation Paraprofessional:	No

LITERACY & MATHEMATICS SUPPORT

	SCHOOL	COMMUNITY
Reading Specialist:	Yes	No
Reading Remediation:	Yes	No
Reading Programs for Dyslexia (Orton Gillingham, etc.):	Yes	Yes
Math Specialist:	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

MED/CFP

Reach out to:

Dr. Bea Cameron

Child and Family Program Team

OverseasSchools@state.gov

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www.state.gov/m/a/os